



Together we provide a respectful and happy environment that promotes high expectations for all.

2020 – TERM 4 – WEEK 5

Communication

Each term three newsletters are published and uploaded to the SchoolEnews app.

Week 1 – The term calendar, assembly dates and a report from the Principal.

Weeks 5 and 10 – Updated calendar, reports from all classes, library news, sport news, award recipient names, community news and advertisements.

Incidental news items and reminders will be posted as they occur on SchoolEnews.

TERM 4 2020

We will update the school calendar as the term progresses aligned with point in time guidelines. Please be aware that these are proposed dates but due to the current circumstances, changes or cancellations could occur. We will let you know via the school app if this happens.

9-13 November	NAIDOC week
16 November	Year 1 Schoolhouse Museum Excursion
17 November	<ul style="list-style-type: none"> Year 5 Enrichment at Cromer (2 students) Year 5 leadership nominations
18 November	<ul style="list-style-type: none"> Year 5 Opportunity Class 2021 Placement Test Great Aussie Bush Camp Year 6
19 November	<ul style="list-style-type: none"> Great Aussie Bush Camp Year 6
	<ul style="list-style-type: none"> Virtual Zoom history incursion year 1
	<ul style="list-style-type: none"> Year 2 History Incursion
	<ul style="list-style-type: none"> Assembly
20 November	Great Aussie Bush Camp Year 6
	<ul style="list-style-type: none"> Kindergarten Orientation Class session 2
23 November	5 Leadership Speeches this week
24 November	<ul style="list-style-type: none"> Surf Life Saving Talk K-6
	<ul style="list-style-type: none"> Year 5 Enrichment at Cromer (2 students)
26 November	Stage 3 Fair
30 November	Year 3: Surf Education
1 December	<ul style="list-style-type: none"> Year 4: Surf Education
	<ul style="list-style-type: none"> Year 5 Enrichment at Cromer (2 students)
	<ul style="list-style-type: none"> Year 6 Orientation day for Govt High School8
2 December	Year 5 Surf Education
3 December	Assembly - Term 4 Gold, Silver, Bronze
4 December	Year 6: Surf Education
7 December	Life Ed
8 December	<ul style="list-style-type: none"> Life Ed Year 5 Enrichment at Cromer
9 December	Life Ed

10 December	• Presentation Day Years 3 - 6 (9.15 - 11am)
11 December	• Presentation Day K – 2 (11:40am- 1pm)
14 December	Reports
15 December	Year 6 Leavers Assembly and Graduation – (2-3pm)
16 December	End of Year!
	Picnic Day Year K-2 onsite, 3-6 Movies
	Year 6 Clap Out 2.45pm

From the Principal- Mrs Jane Stanley

Remembrance Day Commemorations



As a school community we will commemorate Remembrance Day at school with a special Remembrance Day Zoom Assembly on Wednesday 11 November streamed for all our classes and led by our capable school leaders.

Remembrance Day marks the anniversary of the German signing of the Armistice, which concluded hostilities in World War One (1914-1918); the ceasefire taking effect “at the 11th hour of the 11th day on the 11th month”. As a mark of respect, we will observe one minute silence in memory of those who died or suffered in all wars and armed conflicts.

NAIDOC Week

- NSW public schools celebrate NAIDOC Week (8 – 15 November) with the theme ‘Always Was, Always Will Be’.

It’s a time to reflect and celebrate the history, culture and achievements of the First Nation peoples – recognising them as the traditional owners of the land.



Throughout the week we will learn about and celebrate the histories, cultures and achievements of Aboriginal and Torres Strait Islander peoples through classroom lessons and video live streams hosted by Aboriginal Education and Communities. Each class will also create their own Acknowledgement of Country and participate in a range of indigenous games as part of their PE lessons. There will also be a NAIDOC week assembly on Thursday where students will learn about the composition and features of the Aboriginal and Torres Strait Islander flags.

Kindergarten 2021 and Kindergarten Orientation

We have been working hard to plan to make Kindergarten transition and orientation a safe and comfortable experience for both parents and students. This included opportunities for our parents to engage in Zoom Kindergarten Information Sessions on Tuesday 3 Nov and Wednesday 4 Nov from 6-7pm.



We excitedly welcomed our new Kindergarten students for 2021 at our first orientation session last Friday. The students were introduced to their Brooky bear who will be their mascot during the transition to school process.

Our Stage 3 leaders and students did a wonderful job of guiding the students on a scavenger hunt around the school to familiarise our new Kinders with our school environment.

There will be two more classroom orientation sessions on Friday 13 Nov and Friday 20 November. We look forward to seeing you again soon. And don’t forget to bring your Brooky bear with you each time you visit. Thank you to our amazing Kindergarten team, Mrs Dixon, Mrs Kovacs, Mr Hurley, Mrs McNamara, and Mrs Richardson (Assistant Principal K-2). Special thanks also goes to Lorna Heffernan for making the lovely morning tea bags for our new Kindys!

Brooky's budding young scientist shines!

One of our talented Year 6 students and budding young scientists, Jay Longhurst had the privilege of being invited to meet Dr Karl. Dr Karl (Karl Kruszelnicki AM), is an Australian science communicator and popularizer, who is known as an author, and as a science commentator on Australian radio and television

Jay met Dr Karl at his home studio, where he was able to listen into ABC Radio shows and other local radio shows around the country including ABC Brisbane, ABC Wollongong and Triple J, all from Dr. Karl's shed in his back yard! Jay had the opportunity to have lunch with Dr Karl and had all his books signed that he brought. Jay was able to assist with filming some promotional material for Dr Karl's new book "Dr Karl's Surfing Safari" which has just been released. Jay had a wonderful day and learnt so much from his time with Dr Karl. Dr Karl also recorded a special message for all of the students at Brookvale Public School



End of Year Activities and Presentation Day

We have been busy planning for our end of year activities, including Presentation Day. Our planning has been organised according to the current guidelines as the lead in time necessary to prepare for larger scale events and the fact that we don't really know what things may look like, means we are planning our activities within the guidelines as they currently stand. If restrictions ease, we will be able to modify plans accordingly. This means that our end of year activities, celebrations and presentation day will look different for 2020.

We will be holding our **Presentation Day on Thursday 10 December** as scheduled. However, this will look a little different;

- Kindergarten Graduation and Presentation Assembly at 9.15am
- Stage 1 (Year 1 and 2) Presentation Assembly at 10am
- Stage 2 (Years 3 and 4) Presentation Assembly at 11.45am
- Stage 3 (Years 5 and 6) Presentation Assembly at 12:15pm, including Student Leadership positions for 2021.

At this point in time, we are planning to livestream these assemblies to families via Zoom. More details will be sent home closer to the events.

School Planning for 2021!

As we plan for next year it is vital that we have accurate data regarding definite enrolments. Changes to enrolments can make a significant difference in terms of staffing, classroom accommodation and actual class formations. So please, if you are moving to another area next year and have children not returning to us in 2021, we would appreciate you notifying the school office. Similarly, if you plan to start your child in Kindergarten next year and you have not yet enrolled him or her, or completed all documentation, then please contact the school office as a matter of priority as our Kinder 2021 children have commenced their orientation program.

From time to time we also have families who extend their holiday and will therefore not return to school at the commencement of the school year. It is extremely important that the school receives notification, in writing, that the children are returning to school prior to the end of first term, if they are to be included in the numbers that are submitted to the DoE. So, if you are extending your holiday, please complete the form below with as much information as possible regarding return to school dates. It is important that this information is in writing and signed by parents/ carers.

School Improvement Planning- Focus groups

Thank you to the parent body for the amazing response to the TTFM survey-over 113 responses with equal number of responses for K-2 and 3-6. Focus groups will be run this year and on an ongoing basis as part of our ongoing commitment to ongoing consultation and feedback with the community.

A parent focus group will meet with key members of staff twice this term to work together to analyse and synthesise the results from the Tell them from me survey, share back targeted areas for improvement and seek additional input and feedback on the development of our school vision. We look forward to sharing this at the next P and C meeting on 8 Dec. The findings will also be shared through the school newsletter and annual report.

Year 7 Entry into Selective High Schools in 2022

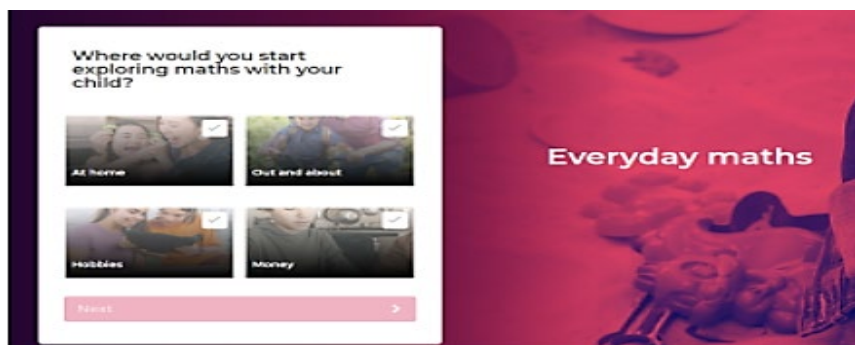
Applications for those students in Year 5 wishing to apply for selective high school in 2022 will open on **13 October 2020** and close on **16 November 2020**. Detailed instructions on how to apply online are available at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

You must apply before the closing date. Please note, **all applications must be completed online** and that there are no paper applications. To apply you will need to register and then apply through the High Performing Students website. <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes>. All applicants are required to sit the Selective High School Placement Test on **Thursday 11 March 2021**. All students in Year 5 have received an “**Intention to apply**” note to advise the school if you are intending on applying for your child.

Official School Facebook Page

We are pleased to advise that our school now has an official Facebook page. This is in line with the DoE, Social Media Policy and Implementation Procedures. This page is to facilitate and enhance communication and learning, as well as build connected communities. Search for Brookvale Public School on Facebook. Digital class platforms for communication will be reviewed in line with the Social Media Policy. This will include exploring suitable platforms for two-way communication to share individual student learning journeys and feedback.

#MathsTrainsBrains- DoE launches the Everyday Maths Hub



The NSW DoE has recently launched a new campaign aiming to shift attitudes towards Mathematics, encouraging our students and their parents to embrace the incredibly important subject because we use Maths in almost everything we do.

The campaign is part of the broader **NSW Mathematics Strategy**, which is supporting schools and students to succeed in a critical subject for students' education. A key element of this campaign is a suite of new resources to help our parents and carers inspire students love for mathematics.

The resource hub, **Everyday Maths**, is a NSW-first, aimed at involving parents and carers in their children's Mathematics learning, and supporting them to feel more confident in talking with their child about Mathematics. Make sure you check out this wonderful resource to support your child's learning in Maths.

P and C fundraising

On behalf of the school community we say thank you to the P and C and school community for their ongoing support of our wonderful school.

The P and C have generously donated \$25 000 to the school this year to support Maths kits for all classrooms. \$1000 from the recent Bolster challenge fundraiser will go towards our new play equipment.

Playground and Adventure Playground spaces

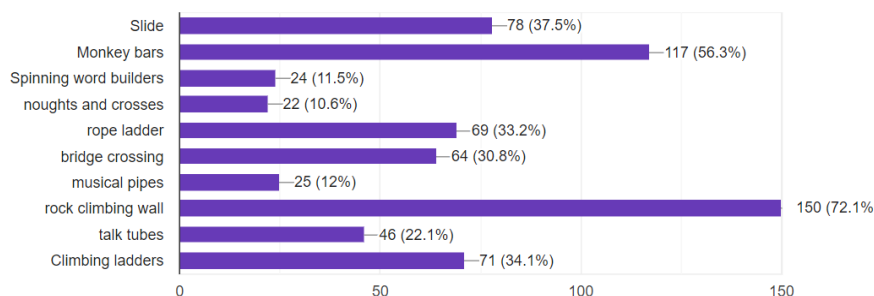
We are excited to be in the process of replacing our outdated playground areas as a school funded project.

We are in the process of working with the DOE Assets team to develop concept designs for our two play spaces with input and feedback from our students. We are hopeful that the process of building our new playground areas will be completed early 2021.

Our student voice is important to us and all K-6 students were asked for their feedback on their preferences of what they would like to see in their play areas. See below for a summary of their preferences.

Which (3) three things would you most like to see in our new play equipment when it is replaced?

208 responses



Changes to SDD's for 2021

To support a smooth start to the 2021 school year, the Department of Education has provided an update to advice regarding School Development Days.

The following amendments to School Development Days (SDDs) will take effect from the beginning of the 2021 school year. The amendments will impact the number of SDDs occurring in Terms 1 and 4, while SDDs occurring in Terms 2 and 3 will remain the same.

Commencing at the start of 2021, the changes include:

- an increase from one to two SDDs at the commencement of Term 1
- a decrease from two to one SDDs at the end of Term 4.

The 2021 Term 1 School Development Days for BPS are now scheduled for the following dates:

- 27 and 28 January, Years 1-6 students return 29 January 2021 and Kindergarten will commence on 2 February 2021.

The two SDDs at the start of Term 1 are mandated and cannot be rescheduled.

Principals may continue to vary SDDs that fall at the beginning of Terms 2 and 3, and at the end of Term 4.

There will be no changes to:

- the total number of SDDs – remaining at five days
- the length of the school year for staff or students (students will start and finish the school year one day later)
- SDDs occurring at the commencement of Terms 2 and 3.

Covid-19 Information for Parents and Carers

The Department regularly updates their website to reflect the current health advice and to ensure the community is informed of the expectations on school sites for students, staff and the community. The information can also be accessed using the link below.

<https://education.nsw.gov.au/covid-19/advice-for-families#School1>

Kind regards,



Jane Stanley
Principal

Kindy – Term 4 2020

Wow I cannot believe we are in term 4 already. What busy bees we have been! This term we have started learning about owls and penguins, we are even writing our own animal information book. Kindy have learnt some tricky vocabulary such as 'nocturnal' and 'oviparous'.

In Maths this term we are exploring fractions and how we can halve objects. Kindy have learnt how to use words such as 'equal' and 'fair' to explain how we shared different objects. A highlight was making fairy bread and cutting it in half. It was delicious!

In Science, we have been looking at how we move with different actions. We discovered some actions are voluntary like moving your head and some are involuntary such as breathing.



Thomas Hurley, Aysha McNamara, Louise Kovacs and Allison Dixon

Year 1 – Term 4 2020

This term, Year 1 have been expanding our vocabulary and learning about persuasive language in Literacy. We have been exploring the features of persuasive texts and writing our own texts using persuasive language, including letters to convince our teachers to open up a mystery box! In Mathematics, we have been delving deeper into place value, addition, chance and probability. We also conducted a Year 1 audit of our eating time waste and recorded our results in a graph. In Sport, we have been learning the fundamental movement skills of balancing and catching through a range of activities and games. We have been exploring the exciting concepts of sound and light in Science with our class teachers and Mrs Tully. This week, we are focusing particularly on the significance of NAIDOC Week through a range of engaging activities across all Key Learning Areas, including writing acknowledgements of country.

Year 2 – Term 4 2020

This term in Science and Technology, we have been investigating the different types of forces, in particular push and pull. Ultimately we are going to design an automatic feeder using the principles that we will learn throughout the unit. We have already discovered that experiments involve trial and error and that we need to persevere in order to find a successful design. This plot shows our 8th attempt!

We are also looking forward to our live Virtual Incursion at Vaucluse House in Week 6. Here we will be given an insight into how families lived in the past and we will be able to make comparisons to our present family lifestyles.



Stage 2 – Term 4 2020

Stage 2 has started the term off with a new focus on our sustainability, researching the latest 21st technologies that assist us in making our world a better place. We have thoroughly enjoyed learning about the design and purposes of lighthouses in Science and understanding how different forms of energy are transferred. This week had a great time engaging in NAIDOC Week, learning more about Aboriginal and Torres Strait culture, understanding the dreaming and taking part in 4 Indigenous games. It would be great if our Stage 2 students could teach you one of the games they played this week.

Stage 3 – Term 4 2020

This term, Stage 3 have been working tremendously hard in all aspects of our schooling. In Mathematics, we have been studying fractions, decimals, percentages, multiplication, division, volume, capacity and much more. One of the most exciting lessons was when we built our very own model home. We used three-dimensional objects to create our model after drawing up a two-dimensional floor plan. In sport we have been continuing to develop our attacking and defending strategies in Powerball, Eagle Tag and our striking and throwing in Cricket. We began focusing on persuasive texts in writing this term. Our topic was based on whether we thought learning from home or school was better. Here are some examples of some fabulous Stage 3 writing.



Who actually liked learning from their crowded, distraction filled home and being isolated from friends, teachers, feedback and help? Who would miss being distracted, alone and longing for the company of your friends, teachers and classmates? When the chance to be home schooled came we all took the bait, wanting to be lazy, little did we know that we would end up gasping for breath, trying to make the best out of the situation with no success. It is vital that we get back into our schools and learn from our schools once again. Over 80% of Brookvale Public school went into learning from home due to COVID-19 and over 98% of stage three were at home schooling and doing so were not in school. Many of us experienced home learning therefore, it is obvious that school is the superior choice. Did you know that at school you actually learn a number of significant skills that help us become healthy and happy in both body and mind? These skills include basic things that you probably would never have thought about, and that is sensational as you are learning significant skills without thinking about them at school. Your school atmosphere may seem basic but it helps the youngest children develop skills such as communicating with adults and older children easily and fear free. Half of Australia's population (students) were vulnerable to the impacts of learning from home. And if, for some reason, that you still hold onto the belief that home schooling is better than school, then read on as there are countless reasons to prove why you should not.

Elliot- 5/6G.

I certainly think school learning is less stressful than at home learning. It is important to make social connections, have diverse teachers and classes and overall be out in the fresh air! Nothing is more important than your life, though so, although at home learning has heaps of negatives, it is necessary to try and stop the spread of COVID-19. It is important to keep good spirits and remain positive (but negative with the COVID tests) to power through this year.

Jay- 5/6A

Did you know that when students are learning from home, they are 30% more likely to cheat off the internet? Now imagine not seeing your friends and not being able to ask anyone for help with your school-work. Sounds bad, right? Alternatively, you could also imagine doing school in your pyjamas, eating whenever you want and using the bathroom at any time! "That sounds like a dream!" one might say. Although, when we were doing online school, our brains felt scrambled and we often got very distracted acting like we were on a popular cooking show preparing a gourmet meal.

Keeley- 5/6K

Community News



Uniform Shop - The Forest High School

The Forest High School
135 Frenchs Forest Road
Frenchs Forest NSW 2086
(02) 9451 5111
www.theforest-h.schools.nsw.edu.au

Due to COVID restrictions we are unable to open the uniform shop on Orientation Day for families of students enrolling in 2021.

However the P&C would like to offer the following options in Term 4 to our new families, in addition to the advertised dates for January found in the Orientation Pack. To keep everyone COVID safe we have created an online booking system to limit numbers. Please book your 20 minute time slot by following the link below. If you change your mind you can cancel your booking.

Option 1: Saturday 28th November from 9.00am to 3.00pm
<https://www.trybooking.com/BMQSE>

Option 2:
Saturday 5th December from 9.00am to 3.00pm <https://www.trybooking.com/BMQSE>

Option 3:
Email the order form in your Orientation Pack to tfhsuniforms1@gmail.com We will call you to take your credit card payment over the phone and deliver your order* to your child's primary school. (*If you wish to exchange any items you will need to book a timeslot on one of the days the shop is open)



Part-Time Work

Multiple Permanent part time position – Multiple Locations Across Sydney – 7010

Help protect our vibrant school communities

Become a School Crossing Supervisor!

- Keep our kids, parents and teachers safe on the road
 - Be a second pair of eyes for our local motorists
- Earn an income and still have time to live your life to the fullest

School crossings require 20 hours of supervising per fortnight. Shifts for Lethbridge Park Public School, St Francis of Assisi Primary School, Glendenning, Brookvale Public School fall between 8:25am - 9:25am and 2:30pm - 3:30pm

Does this sound like you?

- ✓ Reliable in good or bad weather
- ✓ Good communication skills
 - ✓ Community spirit
 - ✓ Positive energy

If it does, visit jobs.transport.nsw.gov.au to apply today! Applications close Sunday, 29th November 2020