

# Brookvale PUBLIC SCHOOL

AN OUTSTANDING EDUCATION FOR YOUR CHILD

**2020 – TERM 3 – WEEK 11**

## Communication

Each term three newsletters are published and uploaded to the SchoolEnews app.

**Week 1** – The term calendar, assembly dates and a report from the Principal.

**Weeks 5 and 10** – Updated calendar, reports from all classes, library news, sport news, award recipient names, community news and advertisements.

Incidental news items and reminders will be posted as they occur on SchoolEnews.

### 2020 TERM 3

**Please be aware that these are proposed dates but due to the current circumstances, changes or cancellations could occur. We will let you know via the school app if this happens.**

Monday 20 July	Staff Development Day
<b>Tuesday 21 July</b>	<b>Students return to school</b>
Tuesday 21 July	Gymnastics program commences
Monday 27 July	NBSC Cromer Campus Extension Test–some Year 6 ONLY - TBC
Mon 3 – Fri 7 August	Education Week
Mon 17 – Fri 21 August	Science Week
Monday 24 August	School Photos
Mon 7 – Tue 8 September	World of Maths Incursion - TBC
Wednesday 16 September	OC Test for Year 4 (Year 5 2021)
Saturday 19 September	P&C Comedy for a Cause Fundraiser - TBC
Friday 25 September	Daytime Discos Last day of Term 3

## From the Principal



### Introduction letter

Dear Brookvale PS Community,

Thank you for such a warm welcome! I am incredibly honoured and privileged to join the Brookvale Public School community as Principal. I look forward to working with you all to advance a creative learning environment which nurtures our students to grow into connected, critical thinkers, and lifelong learners.

I feel very fortunate to be part of the Brookvale family and to support the staff, students and families. I have had the pleasure of meeting the staff, students and some of our parents over recent weeks and I couldn't be more excited to be leading such an amazing team. In every conversation, your pride in Brookvale Public School and in our students has shone through. I have been so impressed by the outstanding and respectful behaviour of the students, the professionalism, hard work and dedication of the staff and the enthusiastic

participation and pride of the parent community. I look forward to listening to your ideas and vision for our school, learning from you about our community, and leading alongside you as we begin our next phase of school planning.

Over the past 24 years, I have been dedicated to the field of education working as a teacher and leader in schools on the Northern Beaches. Most recently, I have served the Beacon Hill Public School community for the past 16 years with the last 7 years as Deputy Principal, including extensive periods as relieving Principal. I am passionate about how students learn best and the delivery of inclusive, future focused education.

I consider my most important job to be that of child advocate. I will spend a lot of time with your children, getting to know them, their learning styles and interests. I will celebrate their successes, small and large. I will encourage them every day and let them know they are valued and have a special place in our school community.

I am so thrilled to be leading Brookvale PS with its long track record of wonderful educational leaders, rich history and many past accomplishments. I would like to acknowledge our former Principal, Mrs Maunder, whose leadership has been instrumental in building a strong, connected school community focused on inclusivity and a solid foundation for future success. I would also like to acknowledge Mrs Surrent for her highly valued leadership as Relieving Principal during recent unprecedented times, managing the impact of COVID-19, remote learning and infrastructure improvements to the school with the building of the new hall. I know you join me in wishing Mrs Surrent all the best for the safe delivery of her twins in the near future.

I view education as a life-long process and expect that I will continue to learn much about the uniqueness of Brookvale PS this year and in the years to come. Most importantly, I bring a belief that students and student learning are at the centre of all school-related decisions. I am excited to unite my leadership experience, my openness to learn alongside you all, and my child-centred approach to support our students. As the old African proverb states, I believe "It takes a village to raise a child" and I am excited to begin working together with you and your children as they develop into lifelong learners. I am passionate and driven by the desire to see every student succeed and believe that strong home-school partnerships are key to delivering high quality education and personalised learning for all of our students. These deep relationships between family and school will build upon the strong connections with our diverse community and are vital to the success of our students. I look forward to meeting you all soon (if I haven't already)!

Kind regards,

Mrs Jane Stanley

## **School Development Day Monday 20 July 2020**

The first day of term 3 was a school development day for us at Brookvale PS. BPS staff are committed to ongoing learning and were involved in a series of workshops throughout the day exploring school improvement planning, evidenced based teaching and student wellbeing practices and collaborative team planning.

## **Term 3 School Operations update**

The Department of Education has updated their guidelines for term 3 as COVID-19 is still active within the community. We must continue to all work together to keep our schools safe - following good hygiene and physical distancing practices among adults, as well as adhering to health advice for students and staff.

The main points of consideration for our school as we head into Term 3 are:

- Non-essential adults are still not permitted on school grounds or at school events - this includes parents or carers. All adults must continue to maintain physical distancing as per the AHPPC guidelines.
- If you have travelled to Victoria during the holiday break you will need to self-isolate for 14 days before returning to school.
- School assemblies can be held but at this stage are limited to 15 minutes in length and with students and staff present only.

- Performing arts groups, including our band program, will recommence on site rehearsals. Arrangements for private tutorials should continue off site.
- School sport can recommence including inter-school competitions. However, our local winter PSSA competition will not proceed. We will run school based activities including Gymnastics during Term 3. External providers of Gymnastics will adhere to the AHPPC and DoE guidelines and recommendations.
- School Photos will be held on Monday 24 August (no staff photo at this point).
- SRE lessons will recommence from Friday 24 July.
- P&C Meetings can be held but it is strongly recommended that these continue to be via online platforms.
- **Canteen-** the canteen will be fully functional and **open Monday – Friday**. Some points to note:
  - A new menu is available - posted on the app under Canteen
  - **Flexischool online orders** only
  - Over the counter sales will be at a minimum and are also available on Flexischools
- Good hygiene practices and regular cleaning will continue! Bubblers still remain closed so be sure to pack full water bottles each day!

*The following is **still on hold** but will be reviewed during Term 3-*

- School camps and excursions (excluding outdoor field trips).
- Parent attendance at school events.
- Parent volunteers except for Canteen and Uniform Shop.
- School events involving large adult gatherings, e.g. fundraisers, working bees, information evenings.

## Drop off and pick up arrangements

The new routines for drop-off and pick-up are working well and will continue in Term 3. Please remember to abide by all traffic laws and our school car-park procedures to ensure the safety of our students and to maintain a smooth traffic flow for everyone.

### Loop System

The loop system is the safest and most efficient way of dropping off your child/ children. The loop system allows you to wait in your car while a staff member gets your child/children out of the car and walks them to the path. Please follow staff directions and move all the way down to drop your child/children off. Do not let them walk across the car park unattended or get out of the car without the staff member there. If you need to get out of your car to either get your child, their bag or drop them at the gate, then please park your car. As always, a teacher will accompany students back to the car in the afternoon. **It is vital that you have your name displayed and if need be, please put your window down to let us know who you wish to pick up.** Again, we thank everyone so much for their support, flexibility and patience during this period. Together we are keeping our community and children safe.

### Elizabeth Place Gate Entrance CLOSED

The builders have relocated their site office up to the K-2 equipment area during the vacation period and will commence the conversion of the old hall back into two classrooms soon. **Please note that there will be no access to the school via Elizabeth Place.** Please ensure your child enters and exits the school grounds via one of our other gates.

## Late to school

It is very important that students are at school by 8:45am, ready for the 8:55am bell. Please ensure you leave enough time to get to school so your child doesn't miss the start of the day. If your child is unavoidably late, they must report to the school office on arrival. Please contact the school when you drop them off at the gate and let them know the reason that they are late. Keep in mind that all gates are locked by 9am EXCEPT the gate near the canteen so if need be, please walk your child to the gate to ensure they get in to the school safely.

## Unwell Students

If your child is unwell for any reason, they must not attend school. If your child **presents as being unwell at school (cough, cold etc.), then they will be sent down to sick bay where one of the office staff will call you to pick them up.** If you are unavailable, emergency contacts will be called. Please ensure your details are up to date (including emergency contact details) and that you make yourself available to pick your child up if need be. If your child is going to be absent, please contact the school office so we can update our attendance records accordingly.

## Hall Update

We all look forward to welcoming students into our [new hall](#) later this year. The [time lapse video](#) of construction has been updated to show you how work has progressed up to the end of June. As you can see in the video, the internal fittings and fixtures are almost complete. Landscaping is now underway to make the hall fit nicely within the school grounds and provide improved outdoor play space. Early work has now started on the old hall to deliver two new teaching and learning spaces. Please contact School Infrastructure NSW on [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au) or call 1300 482 651 with any enquiries

## Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

## Have you got a child starting school in 2021?

Although things are difficult at present with COVID-19 regulations, we are starting to prepare for Kindergarten 2021. If you have a child or sibling who is starting Kindergarten next year we would love to hear from you! Please make contact with our school office so we can add you to our database and ensure you receive all the vital information for transition to school in 2021.

As we have been unable to conduct school tours for the majority of this year due to COVID restrictions our fabulous Kindy team have created this online tour of our wonderful school. You can use a QR reader to view the video, as well as complete and enquiry form.

Please see attached and call the office if you have any questions.

## **Education Week 2020**

Our annual state-wide celebration of NSW public education will run from Monday 3 to Friday 7 August this year, with the theme, 'Learning together'. Education Week 2020 will bring our school communities together digitally this year due to COVID 19.

The theme for Education Week 2020 is **Learning together**. It's a theme that reflects an incredible year for NSW public school students, staff and parents, and the partnerships that have been strengthened in response.

In Education Week, we embrace the whole NSW public education community, highlighting the achievements of local schools and the role of public schools as the cornerstone of their communities.

Join us for **#EdWeek20** as we celebrate learning together with our students, parents, teachers, schools and the community. Our teams at Brookvale will be putting together a short video to celebrate 'learning together' at Brookvale Public School. The link to the videos will be provided to all parents and carers in Education Week.

*Jane Stanley*  
Principal

# Fact sheet for parents and carers

## Why did we have a Curriculum Review?

In May 2018, the NSW Government announced the launch of the NSW Curriculum Review (the Review). This was the first comprehensive review of the NSW primary and secondary curriculum since 1989, and aimed to equip students to continue to contribute to Australian society in the 21st century.

Parents and carers were invited to be part of the Review through consultation opportunities in 2018 and 2019. Feedback from parents and carers informed the shape of the final recommendations of the Review.

The publication of the NSW Curriculum Review final report indicates the completion of the review process and signals the commencement of activities to achieve curriculum reform.

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## What are the recommendations of the Review?

The Curriculum Review includes 24 recommendations that address the following areas:

### The content and structure of new syllabuses

- New syllabuses will prioritise core knowledge, understanding and skills, giving teachers time to focus on depth of learning.
- The structure of the new syllabuses will provide improved information to parents about their child's progress and the next steps in their learning.

## A new NSW school curriculum

Every student prepared and ready for their future



### **Building strong foundations for learning in the early, middle and senior years of schooling**

- English and Mathematics will be prioritised in the early years.
- Clear standards will be set in mandated subjects for students to achieve by the completion of their schooling.
- HSC subjects will be organised under new learning areas. Future HSC subjects will integrate theory and application of knowledge.

The design of the new curriculum will take into account the diversity of learners in NSW.

### **How will a focus on building strong foundations for learning benefit my child?**

#### **Early years**

The early years of school are important in establishing foundations for future learning success, particularly the development of oral language, reading and writing skills, and mathematical knowledge and skills.

#### **Middle years**

In the middle years of school, priority will be given to providing every student with challenging learning material appropriate to their current level of knowledge and skills. This means that students who need more time to master curriculum content will have it, and students who are ready to move on more quickly can do so.

The new curriculum will set clear standards for achievement in mandated subjects by the completion of schooling. It will provide teachers and parents/carers with an improved way of monitoring students' long-term progress which will make it easier to know if students are on track with their learning.

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Every student prepared and ready for their future



### Senior years

In the later years of school, each subject will build solid theoretical foundations, provide opportunities to transfer and apply knowledge, and develop skills in the practical application of subject learning. This will help to ensure that your child leaves school better prepared for further learning, life and the workforce.

Pathways through senior school to post-school destinations, like university, TAFE or the workforce, will be strengthened through the introduction of new learning areas, which will act as a focal point for schools' careers advice and relationships with businesses and tertiary providers.

### What are the NSW Government priorities for reform?

#### The NSW Government is prioritising reform with an ambitious timeframe:

- Building strong foundations for future learning by 2022 with new English and Mathematics curriculum for Kindergarten to Year 2
- More time for teaching by 2022 by reducing the hours teachers spend on extracurricular topics and issues and compliance requirements
- Strengthening post-school pathways by 2022 with new learning areas for Year 11 and 12 that clearly link learning to future employment and study options
- A new curriculum from 2024 with new syllabuses focused on what is essential to know and do in early and middle years of schooling, and senior years key learning areas

# Brookvale Public School

## Kindergarten 2021

### Key Dates

- **November 6th** - Orientation Day: Scavenger Hunt.
- **November 13th** - Orientation in the classroom and presentation for parents/caregivers.
- **November 20th** - Orientation in the classroom and presentation for parents/caregivers.



Open your phone's camera roll  
and scan the QR code to view our  
school video



<https://www.youtube.com/watch?v=5fp7konvMGY>

Scan below to register your details



<https://forms.gle/GtAf7JNSbP7MgVyQ7>

Strong focus on providing high quality, inclusive public education in a small-school setting.

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